



Edmonton Logos Society

Logos Christian Program

Elementary and Junior High

Parent, Student, and School Handbook

*Mission Statement: to effectively train and equip students
through Christ-centred teaching to be the "salt" and "light of the world."
(Matthew 5: 13, 14)*

Last updated: June 24, 2016

Unless otherwise indicated, Scripture quotations are from the New International Version of the Bible.

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1. Overview

This Parent, Student, and School Handbook provides an overview of the Edmonton Public School's Logos Program and its foundations, and the roles of the school, parents, students, and the Edmonton Logos Society.

Logos is a faith-based, Christian Alternative Program for Kindergarten to Grade 9 students in the Edmonton Public School District. The Logos Program is unique in that students are learning alongside regular program students in a community school setting. It is the only tuition-free Christian program in Edmonton. All Edmonton Public School programming is based on curriculum determined by Alberta Education.

Logos Christian programming provides an inclusive, non-denominational, Christian education that supports students in achieving their academic goals and spiritual growth. "...any faith-based alternative program delivery model shall be: of a non-proselytizing nature, e.g., instruction about a religion or religions rather than inculcation; and based on a general faith rather than emphasizing or promoting a particular denomination or division of a given faith." - EPSB Policy GAA.BP, Delivery of Student Programs of Study, 17-09-2013, <http://www.epsb.ca/ourdistrict/policy/g/gaa-bp/03-GAA.BPDeliveryofStudentProgramsofStudy.pdf>

GOALS

- Develop academic skills while integrating biblical principles into all areas of study
- To provide an opportunity for students to live out their Christian values, morals, and beliefs in a supportive and nurturing environment

BENEFITS

- Increased understanding of the Christian faith
- Development of spirituality through self-reflection and prayer
- Development of citizenship and leadership skills

PROGRAM DELIVERY

- Ongoing study of the Bible, its principles, and application in today's society
- Daily prayer, scripture memorization, and devotions integrated into classroom learning
- Regular chapels and other worship and fellowship opportunities
- Opportunities for community service

2. History of the Edmonton Logos Program

1995: Jean Woodrow, former Vice chair of the Edmonton Public School Board planted the seed for a Logos Christian Program. The word Logos was used in the name of the society because of its rich

biblical meaning of Jesus as the Word of God. The Gospel of John says, “In the beginning was the Word [Logos] and the Word [Logos] was with God and the Word [Logos] was God. ...The Word [Logos] became flesh and dwelt among us” (John 1:1, 14a).

1996: Initially, Edmonton Public Schools chose five schools in which to have a Logos Christian Program - Fulton Place, Hardisty, Kensington, Youngstown, and Winterburn. The Program commenced with about 440 students in attendance.

1998: Three additional schools were chosen to offer the Logos Program - Belmont, Killarney, and Queen Alexandra. Due to changes in Edmonton Public Schools: Fulton Place closed and their Program merged with Hardisty; Winterburn closed and their Program merged with Youngstown and Britannia; and the Program at Killarney was phased out.

2014: As of September 30, enrollment was approximately 800 students.

For further historical information, please refer to the Archive on the Edmonton Logos Society website: www.ChristianProgram.ca

3. Program Foundations

- God is our Creator who knows and loves everyone.
- The Bible is the primary resource for Christian teaching.
- The Old and New Testaments of the Bible are the inspired Word of God.
- There is one God, existing in three persons:
 - God the Father,
 - Jesus Christ, His only Son,
 - The Holy Spirit.
- Jesus lived on the Earth, was crucified, died and rose again for the justification of all people, that we might have eternal life.
- Salvation is given to those who confess their sins and believe in the death and resurrection of Jesus.
- Through Jesus we can be forgiven and just as he forgives our sins, so we must forgive others who hurt us or sin against us.
- Jesus is alive and strengthens us through His Holy Spirit.
- We live on Earth to love God and serve Him by caring for and serving others.
- We devote time to God by reading His Word and speaking to Him through prayer.

4. Theological Statement of Beliefs

We accept wholeheartedly the revelation of God given in the Scriptures of the Old and New Testaments and confess the faith therein set forth and summarized in such historic statements of the Christian church as the Apostles’ Creed and Nicene Creed (Appendix 1).

5. Christian Learning Environment

The Logos Christian Program provides instruction that follows the Alberta Programs of Studies, within a Christian context. The non-denominational, non-proselytizing¹ Christian environment is based on traditional Christian principles as set out in the Bible, the Apostles' Creed and the Nicene Creed (Appendix 1). The Program focuses on loving God and loving one another, a commitment to Christ's teachings, and an understanding that we are ultimately responsible to God for our actions.

Teaching staff will create and sustain a Christian learning environment by:

- Infusing a Christian perspective into instruction delivery.
- Leading devotions and prayer time.
- Leading scripture memorization activities.
- Participating in Logos Christian assemblies.
- Using supplementary Christian resources.
- Providing support for students in their personal relationship with God.

*“Start children off on the way they should go,
and even when they are old they will not turn from it.”
- Proverbs 22:6*

6. Chapels

Logos program students will participate in chapels regularly (at least once per month) throughout the year in order to foster unity among all students and teachers. These school based, teacher led chapels could include opportunities for student leadership, praise and worship, songs, prayer, and scripture. Chapels are spiritually sustaining and nurturing, and of a non-denominational nature. As chapels are considered to be a place of worship, students should come prepared to listen and participate fully in all activities. Students are expected to behave in a responsible and respectful manner and teachers will reinforce these behaviours. Parents are welcome to attend and are encouraged to participate in all chapels. At least once a year, the Edmonton Logos Society, in conjunction with schools, will endeavour to arrange a city-wide chapel for all students in Edmonton Public Schools attending a Logos program.

*“Let the message of Christ dwell among you richly as you teach and admonish one another with all wisdom through psalms, hymns, and songs from the Spirit, singing to God with gratitude in your hearts.”
- Colossians 3:16*

¹ "...any faith-based alternative program delivery model shall be: of a non-proselytizing nature, e.g., instruction about a religion or religions rather than inculcation; and based on a general faith rather than emphasizing or promoting a particular denomination or division of a given faith." - EPSB Policy GAA.BP, Delivery of Student Programs of Study, 17-09-2013, <http://www.epsb.ca/ourdistrict/policy/g/gaa-bp/03-GAA.BPDeliveryofStudentProgramsofStudy.pdf>

7. Devotions and Prayer

Devotions, prayer, and scripture memorization are a daily classroom expectation of the Logos Program.

Logos classes include opportunities to pray. Prayer can include teacher and student-led prayers: prayer box, intentions, grace at lunch, singing Christian songs and choruses, spontaneous prayer at any time by students or teachers for someone, some issue, or event.

Prayer and Bible reading are integral parts of devotional time and could include:

- Writing or drawing about what a scripture verse means and how to apply it to life today.
- Writing or drawing about how God works in individual lives.
- Writing or drawing about an important, meaningful verse.
- Viewing Christian multimedia.
- Leading group devotions.
- Reading a Christian novel (teacher reading to the class or individual reading).
- Listening to Christian music.
- Reading scriptures (by the teacher, as a class, or as individuals).
- Playing games, such as Bible trivia.
- Participating in activities that serve others.

Logos teachers are encouraged to pray together as a staff.

Most Logos schools have parent prayer groups that meet on a regular basis. For more information, contact your Logos school representative or school administration.

*“Devote yourselves to prayer, being watchful and thankful.”
- Colossians 4:2*

8. Service

Active community service is an important component of the Logos Christian Program. This service component may be school or community focused and varies according to the age and grade level of the student. The service component may be incorporated into devotions, chapel, or during classroom instruction.

*“...and if you spend yourselves in behalf of the hungry and satisfy the needs of the oppressed, then your light will rise in the darkness, and your night will become like the noonday.”
- Isaiah 58:10*

9. Behaviour Expectations

Students will:

- adhere to the Edmonton Public Schools expectations for *Student Behaviour and Conduct*² during all school activities including prayer, devotion, and chapel.
- treat others with care, kindness, and consideration, as Christ would.
- participate in Christian activities within the Logos Christian Program.
- be respectful of the differences that exist among Christian faiths.

If students experience challenges meeting these expectations, the following meetings will take place:

- a meeting with Logos teacher/administration to help the student with challenges.
- a meeting with Logos teacher/administrator/parent(s) and the student to review his/her involvement in the Logos Christian Program.

In these meetings, school staff will work with students to restore relationships, while understanding that there are consequences, even in the midst of forgiveness. Prayer and Christian perspectives are used to reinforce positive conflict resolution at all Logos sites.

Parents, Students and the School are expected to agree with the mission, foundations and methods of the Program. Please see the Parent/Student/School Commitment Forms (Appendix 2).

“But the fruit of the Spirit is love, joy, peace, forbearance, kindness, goodness, faithfulness, gentleness and self-control. Against such things there is no law.”
- Galatians 5:22-23

10. Teaching Practice with a Christian Perspective

OVERVIEW

All Edmonton Public Schools programming is based on curriculum determined by Alberta Education. Logos instruction, in all subject areas, begins with the Bible as its foundation. Using the Alberta curriculum as the framework for learning, Biblical truths and Christian principles are woven into lesson planning, teachable moments, and daily classroom activities.

² <http://www.epsb.ca/schools/goingtoschool/studentconduct/expectations/>

Math

- understand that “[m]athematics helps us see the order and beauty of God’s creation and... God Himself, ...mathematics derives its purpose, meaning, and value from God.”³

*“Blessed are those who find wisdom, those who gain understanding...”
- Proverbs 3:13*

Science

- receive instruction based on the beliefs that:
 - * the world is an ever-changing place which is all through God's design.
 - * we are stewards of God's world and therefore responsible for taking care of it.
- discuss the spectrum of views that exist today, with respect to creation and evolution, at curriculum appropriate levels.

*“For in him all things were created: things in heaven and on earth, visible and invisible, whether thrones or powers or rulers or authorities all things have been created through him and for him.”
- Colossians 1:16*

Social Studies

- examine the development of society from a Christian perspective and use their knowledge to strengthen their own Christian identity, beliefs and actions
- understand that God loves everyone and therefore, will “value the diversity, respect the dignity and support the equality of all human beings.”⁴

Cultivating constructive, productive and compassionate citizenship as a critical element in all units of study.

*“For we are God's handiwork, created in Christ Jesus to do good works, which God prepared in advance for us to do.”
- Ephesians 2:10*

Language Arts

- have opportunities to read literature from the Christian context
- be taught to critically discern and analyze literature from a Christian viewpoint
- be encouraged to write from a Christian perspective. This could include prayer journals, character studies of Bible characters, book reports from a Christian perspective, and reflection.

*“In the beginning was the Word, and the Word was with God, and the Word was God.”
- John 1:1*

³ Bradley, James. "Teaching Mathematics from a Christian Perspective." ACSI World Report, 4th Quarter 2007. Web. 16 September 2015. <[http://www.calvin.edu/~braj/Teaching Mathematics.pdf](http://www.calvin.edu/~braj/Teaching%20Mathematics.pdf)>

⁴ Taken from <https://education.alberta.ca/teachers/program/socialstudies/programs/>

Music/Performing Arts

- be taught how to glorify God through music.
- learn worship songs and songs with Christian lyrics. Music teachers will recognize the Christian calendar when planning around holidays such as Christmas and Easter.

*“Sing joyfully to the LORD, you righteous; it is fitting for the upright to praise him.
Praise the LORD with the harp; make music to him on the ten-stringed lyre.
Sing to him a new song; play skillfully, and shout for joy.”
- Psalm 33:1-3*

Health

Edmonton Public Schools’ Wellness of Students and Staff⁵ will be used as a guide.

- examine the whole person with a focus on the spiritual self.
- understand that they are charged by God with respecting and caring for their physical bodies and use this as the foundation on which they make decisions on things such as drugs, alcohol, smoking, dating, and relationships with others.
- learn that sexuality is a function of our minds, bodies, and spirits.

As a Christian Program, the sexual health unit will use a balanced approach with science-based teaching that is inclusive of the Biblical perspective with an emphasis on abstinence. Logos students may have opportunities to receive some instruction of the Sexual Health Unit in separate, gender specific groups.

*“For you created my inmost being; you knit me together in my mother’s womb.
I praise you because I am fearfully and wonderfully made;
your works are wonderful, I know that full well.”
- Psalm 139:13-14*

11. Hiring and Professional Development

Staff commitment to the mission, foundations, and methods provides critical support for the Logos Christian Program. Logos staff agrees to model Christian faith as outlined in the Program foundations.

Teachers have the freedom and are expected to bring a Christian viewpoint to issues and topics from all curricular areas.

Long-term substitute teachers are requested to demonstrate the same commitment to the Logos Program as other teaching staff and will be provided with a copy of the Logos Handbook. Short-term substitute teachers will be provided information on the Logos mission, foundations, and methods upon check-in at the school office.

⁵ <http://www.epsb.ca/media/epsb/ourdistrict/boardoftrustees/boardmeetings/2013-14/june17/04-BoardPolicyAEBB.BP-WellnessofStudentsandStaff.pdf>

Each school is encouraged to have a Logos Lead Teacher or Curriculum Coordinator - an individual who would provide leadership, support, recommendations, and guidance in the administration of the Program.

In the appointment of a new Logos principal, the Logos Society Board will be informed of the appointment as soon as possible, in order to facilitate a dialog between the Society and the new principal. Prospective Logos principals will be provided with a copy of the Logos handbook and meet with key stakeholders once they receive confirmation of their assignment at a Logos site. The parents of students in the Alternative Program, as represented by the Logos Society Board, will be provided with the opportunity to sit in on interviews for the selection of the Logos Lead Teacher (or Curriculum Coordinator) and Logos teaching staff. Edmonton Public Schools and Principals make the final decision in the selection of staff.

Logos teachers and administrators should have the opportunity for “specific PD [Professional Development] related to creating Christian infused programming” (Edmonton Public Schools Logos Alternative Program Alignment Review, Attachment 3: Key Findings, May 28, 2012). The Logos Society and schools can work together to provide opportunities for faith-based professional development.

“But in your hearts revere Christ as Lord. Always be prepared to give an answer to everyone who asks you to give the reason for the hope that you have. But do this with gentleness and respect...”
- 1 Peter 3:15

12. Transportation

While Edmonton Transit is the preferred means of transportation, yellow bus service may also be provided to Kindergarten and elementary students attending alternative programs. Where busing is available for your child(ren), ensure that bus passes are purchased at the beginning of the year (annual passes) or at the beginning of each month (monthly passes). Parents must make sure that applications for bus service are submitted annually to your child’s school, as the service is not automatically renewed each year. It is the responsibility of the parent to confirm all bus fees are paid and up to date.

For additional information please contact a school offering the Logos Christian Program or call Edmonton Public Schools Student Transportation at 780-429-8585.

13. Society Role

Society mission statement: The mission of the Edmonton Logos Society is to actively support Logos schools to effectively train and equip students through Christ-centred teaching to be the “salt” and “light of the world” (Matthew 5: 13,14).

The Edmonton Logos Society works in cooperation with Edmonton Public Schools in an advisory role to maintain the Program’s integrity. The Society represents parents of students enrolled in the Logos Program and consists of an executive board and school representatives, as well as members. Annual memberships are offered to Logos families and individuals, which allows them the privilege of selecting their representatives, as well as voting on important issues concerning the Logos program at the AGM.

The Society maintains a website and provides opportunities for parents and students to come together and share experiences. Funds raised through membership fees and the website donations are used to enhance your child's learning experience by providing Logos teachers with professional development opportunities, additional curriculum support and other Logos specific activities.

The Edmonton Logos Society board meets regularly and values all Logos parent's opinions and involvement. More information about the Edmonton Logos Society can be found at www.christianprogram.ca, or by contacting your school representative.

14. Parent Role

Parent Commitment to the Logos Christian Program

Parents agree to:

- have read the Logos Christian Program Mission Statement and the foundations of the Logos Christian Program.
- communicate regularly and early with teachers on how the infusion of Christian principles is happening in the classroom.
- raise any concerns first with the teacher, before speaking to the administration.⁶
- support the instructional guidelines, goals, methods, and practices of the Program.
- support the school staff in their efforts to establish and maintain a positive learning environment with a Christian focus.
- ensure their child(ren) work(s) to achieve his/her commitment to the Logos Christian Program.
- ensure any and/or all bus fees are paid and up to date.

It is the expectation that parents become members of the Edmonton Logos Society through an annual membership. Parents are strongly encouraged to attend the Edmonton Logos Society General Meetings, held monthly throughout the school year. One parent from each Logos family is expected to be in attendance at the AGM in October.

15. School Role

School Commitment to the Logos Christian Program

The school agrees to:

- provide a Christian environment in the classroom.
- integrate a Christian Biblical viewpoint to issues and topics in all curricular areas as set out in the Logos Handbook.
- to provide positive adult role models, displaying Christian principles, morals, and values.
- uphold the Edmonton Public Schools' expectations for *Student Behaviour and Conduct* to work with students to restore relationships, while understanding that there are consequences, even in the midst of forgiveness.

⁶ <https://www.epsb.ca/schools/getinvolved/parents/concerns/>

- communicate regularly and early with parents on how the infusion of Christian principles is happening in the classroom.
- provide opportunities for all students to participate in service activities.
- provide students with daily opportunities for prayer and scripture memorization.

As a partner with the Edmonton Logos Society, schools will commit themselves to ensuring the expectations for their Logos classrooms are met, as laid out in the Edmonton Logos Christian Program Handbook.

Nicene Creed

We believe in one God,
the Father, the Almighty,
maker of heaven and earth,
of all that is, seen and unseen.
We believe in one Lord, Jesus Christ,
the only Son of God,
eternally begotten of the Father,
God from God, Light from Light,
true God from true God,
begotten, not made,
of one Being with the Father.
Through him all things were made.
For us and for our salvation
he came down from heaven:
by the power of the Holy Spirit
he became incarnate from the Virgin Mary,
and was made man.
For our sake he was crucified under Pontius Pilate;
he suffered death and was buried.
On the third day he rose again
in accordance with the Scriptures;
he ascended into heaven
and is seated at the right hand of the Father.
He will come again in glory to judge the living and the dead,
and his kingdom will have no end.
We believe in the Holy Spirit, the Lord, the giver of life,
who proceeds from the Father and the Son.
With the Father and the Son he is worshiped and glorified.
He has spoken through the Prophets.
We believe in one holy catholic and apostolic Church.
We acknowledge one baptism for the forgiveness of sins.
We look for the resurrection of the dead,
and the life of the world to come. Amen.

- From the International Consultation on English Texts translation

Apostles' Creed

I believe in God,
the Father almighty,
Creator of Heaven and Earth.

I believe in Jesus Christ,
His only Son, our Lord.
He was conceived by the power of the Holy Spirit
and born of the virgin Mary.

He suffered under Pontius Pilate,
was crucified, died, and was buried.
He descended to the dead.
On the third day He rose again.

He ascended into Heaven,
and is seated at the right hand of the Father.
He will come again to judge the living and the dead.

I believe in the Holy Spirit,
the holy catholic church*, the communion of saints,
the forgiveness of sins, the resurrection of the body, and the life everlasting.

Amen.

* *The Apostles' Creed dates very early in the Christian Church, within a century of the last books of the New Testament. The term 'catholic church' refers to the universal church of believers.*



Student's Personal Commitment to the Logos Christian Program

Logos Christian Program Mission Statement: to effectively train and equip students through Christ-centred teaching to be the "salt" and "light of the world." (Matthew 5: 13, 14)

Expectations:

- I will adhere to the Edmonton Public Schools expectations for Student Behaviour and Conduct during all school activities including prayer, devotion, and chapel.
- I will treat others with care, kindness, and consideration, as Christ would treat me.
- I will participate in Christian activities within the Logos Christian Program.
- I am respectful of the differences that exist among Christian faiths.

If I experience challenges meeting these expectations, I know the following meetings will take place:

- A meeting with Logos teacher/administration to help me with my challenges.
- A meeting with Logos teacher/administration/my parent(s) and me to review my involvement in the Logos Christian Program.

I have read the above Logos Christian Program Expectations. I agree and understand all expectations as stated above.

Printed Student Name

Student Signature

Date

School

Please sign and submit this form to your child's school.



Parent Commitment to the Logos Christian Program

Logos Christian Program Mission Statement: to effectively train and equip students through Christ-centred teaching to be the “salt” and “light of the world.” (Matthew 5: 13, 14)

Parents agree to:

- have read the Logos Christian Program Mission Statement and the foundations of the Logos Christian Program.
- communicate regularly and early with teachers on how the infusion of Christian principles is happening in the classroom.
- raise any concerns first with the teacher, before speaking to the principal.
- support the instructional guidelines, goals, methods, and practices of the Program.
- support the school staff in their efforts to establish and maintain a positive learning environment with a Christian focus.
- ensure my child(ren) work(s) to achieve his/her commitment to the Logos Christian Program.
- paying all transportation costs.
- paying the Edmonton Logos Society membership fee.
- attending the Edmonton Logos Society AGM.

How will you commit to supporting the Logos Program?

- volunteer in the classroom/school
- volunteer for chapels
- serve as Logos Representative
- serve as a Logos Society Board member
- organize a service project
- help in this way: _____

Parent / Guardian

Parent / Guardian

Date

School

Please sign and submit this form to your child’s school.



School Commitment to the Logos Christian Program

Logos Christian Program Mission Statement: to effectively train and equip students through Christ-centred teaching to be the “salt” and “light of the world.” (Matthew 5: 13, 14)

The school agrees to:

- provide a Christian environment in the classroom.
- integrate a Christian Biblical viewpoint to issues and topics in all curricular areas as set out in the Logos Handbook.
- to provide positive adult role models, displaying Christian principles, morals, and values.
- uphold the Edmonton Public Schools’ expectations for *Student Behaviour and Conduct* to work with students to restore relationships, while understanding that there are consequences, even in the midst of forgiveness.
- communicate regularly and early with parents on how the infusion of Christian principles is happening in the classroom.
- provide opportunities for all students to participate in service activities.
- provide students with daily opportunities for prayer and scripture memorization.

We have read and commit our support for the Logos Christian Program Mission Statement and the Foundations of the Logos Christian Program. By so doing, we subscribe to the educational principles, goals, methods, and practices of the Program and support those involved in establishing and maintaining a positive learning environment with a Christian focus. As a partner with the Edmonton Logos Society, we commit ourselves to ensuring the expectations for our classrooms are met, as laid out in the Edmonton Logos Christian Program Handbook.

School

Date

Please sign and submit this form to the Edmonton Logos Society.

Frequently Asked Questions

Is religion taught as a formal subject in the Logos Christian Program?

There is no separate religion class, as Christian principles are incorporated into the curriculum whenever possible. A daily devotional time that includes prayer, scripture reading and memorization, and other spiritually nurturing activities is an important part of the Logos Christian Program.

Are Logos teachers Christians?

Teachers are chosen on the basis of their support for the Logos Christian Program and their sincere commitment to its mission, foundations, and methods. Logos teachers are to exemplify the Christian beliefs endorsed by the Logos Christian Program.

What does non-denominational mean?

There are many Christian denominations that share a belief in the fundamentals of Christianity (see Foundations), but differ slightly in doctrinal practices. This Program is intended to focus on the foundations of Christian belief and to nurture spiritual growth.

Are students in the Logos Christian Program segregated from other students in the school?

Logos classrooms are interspersed throughout the school (with the exception of Queen Alexandra School - which is a Logos-only site). Students in the Logos Christian Program are part of the school community and that community spirit is highly encouraged through shared activities, such as assemblies and field trips. Logos students are integrated with the rest of the school for option classes in Junior High. There are, however, some Logos activities such as chapel time, retreats, community service, and other activities of a religious nature to which students from the community are welcome to attend, with parental consent.

Is the Alberta Learning curriculum taught in the Logos Christian Program?

Instruction in this Alternative Program follows the Alberta Programs of Study with a Christian viewpoint into all curriculum areas.

Is learning assistance provided and can students with special education needs access this Program?

All Edmonton Public Schools are inclusive and as such, so is the Logos Program. All Logos Program students are valued equally. Students within Edmonton Public Schools that may have special education needs are assessed by Edmonton Public Schools Consultants on an ongoing individual basis (in accordance with current Edmonton Public School Board regulations) to establish appropriate supports for students and teachers.

Do Logos students' participate in Hallowe'en activities?

Each Logos school is expected to decide upon and communicate holiday activities early with Logos parents. Each Logos school will decide whether an alternative holiday activity for Logos students will be provided. Parents of Logos students are able to choose whether their children participate in planned holiday activities. Joint community and Logos classroom activities should be respectful of Christian values (ie. Hallowe'en costumes should be appropriate for all ages of the local school).

Frequently Asked Questions

Do Logos students participate with regular students in Christmas and Easter celebrations?

Christmas and Easter celebrations should include the entire school to encourage and foster a community atmosphere. However, Logos students' participation should focus on a Christian perspective of each holiday.

Will materials that are objectionable or potentially offensive to Logos parents be removed from the school libraries?

No. Parents and teachers in Edmonton Public Schools work together in educating children on how to make responsible decisions regarding reading material, music, movies, and the internet.